DEFINITIONS

Remedial Reading

- Any specialized reading instruction adjusted to the needs of the students who do not perform satisfactorily with regular reading instruction. Also an specialized reading instruction for students reading considerably below expectancy. *Concise Encyclopedia of Special Education: a reference for the education of the handicapped and other exceptional children and adults, 2nd ed., New York: John Wiley & Sons, 2002, GSL/Ref 371.903 C744 2002, Graduate School Unit, University Library*

- Specialized reading instruction adjusted to the needs of a student who does not perform satisfactorily with regular reading instruction. 2. intensive, specialized reading instruction for students reading considerably below expectancy. 3. Developmental reading instruction set at a different pace, designed for an individual or a selected group. *www.nde.state.ne.us/READ/FRAMEWORK/glossary/general_p-t.html*

BOOKS

*Circulation Section
3rd Floor*


Fabry, Dee L. (2001) *Opening doors to reading: building school-to-work skills* 373.19 F133


Lewin, Larry (2003) *Paving the way in reading and writing: strategies and activities to support struggling students in grade 6-12* 428.00712 L672

Morris, Darrell (2008) *Diagnosis and correction of reading problems.* 371.9144 M875


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Daly, Edward J. (2005) *Interventions for reading problems: designing and evaluating effective strategies* Prof 372.43 D153

Haager, Dianne (2007) *Interventions for reading success* Prof 372.43 H111

McEwan, Elaine K. (2007) *40 ways to support struggling readers in content classrooms, grades 6-12.* HS/Prof. 428.40712 M142

Tejero, Erlinda Galero (2010) *Teaching reading methodologies.* Prof 428.43 T235

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**Thesis**

Graduate School Unit
2nd Floor


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**Journal Articles**

Periodicals Section
2nd Floor

*A cross-linguistic comparison of children learning to read in English and Dutch* by T.K. Patel. *Journal of Educational Psychology* p. 785-797 96(4) D '04

*Beginning reading: The views of parents and teachers of young children* by M. A. Evans *Journal Educational Psychology* p. 130-141 96(1) Mr ‘04

*CAM-read for mastery reading: A break-through in Filipino.* by M.V. Rayala The *Philippine*
Developing the art of reading in early childhood. by N.T. Ramirez The Modern Teacher p. 244-245 53(6) N '04

Effective reading comprehension instruction: Examining child x instruction interactions. by C. McDonald Connor... Journal of Educational Psychology p. 682-698 96 (4) D '04


Kindergarten prediction of reading skills: A longitudinal comparative analysis. by C. Schatschneider. Journal of Educational Psychology p. 265-282 Article 96(2) Je '04

Linguistic knowledge, processing speed, and metacognitive knowledge... by A. Van Gelderen. Journal of Educational Psychology. p.19-30 96() Mr ‘04

Literacy learning of at risk first time grade students in the reading early intervention by R.M.Schwarz Journal of Educational Psychology p.257-267 97(2) My ’05

Reading and imagined activity can enhance young children's reading comprehension. by A.M. Glenberg. Journal of Educational Psychology. p.424-436 96(3) S ’04

ELECTRONIC JOURNALS

Accessible thru HAU Library Webpage
ProQuest Central

- Journal of Adolescent & Adult Literacy
- Journal of College Reading and Learning
- Literacy Research and Instruction
- New England Reading Association Journal
- Ohio Reading Teacher
- Reading and Writing
- Reading Horizons
- Reading Horizons (Online)
- Reading Improvement
- Reading Research Quarterly
- The Reading Teacher
- Reading Time
- Reading Today
- Reading & Writing

INTERNET RESOURCES

Multimedia and Internet Workstation
2nd and 3rd Floor, University Library

What Are the Criteria for Remedial Reading Programs?
by Sue Heath, Research Ed., Wrightslaw

The site is maintained by Sue Whitney, Research Editor, Wrightslaw. He answers questions about remedial reading and presented topics like reading programs and strategies in making the reading program successful.
This website explains the Duffy method and provides resources for teachers wishing to improve their remedial skills in the reading and spelling of English, and for teachers of English as a second language. The Duffy remedial method for teaching the reading and spelling of English was devised by renowned Sydney cleric Cornelius J. Duffy, D.D., Ph.D, F.A.C.E., O.A. (1902-1986).

What is Remedial Reading? A descriptive Study by Allington, Richard, et. al from Education Resources Information Center (ERIC) [Retrieved January 8, 2015]

http://www.eric.ed.gov/ERICWebPortal/search/detailmini.jsp?_nfpb=true&_&ERICExtSearch_SearchValue_0=ED254822&ERICExtSearch_SearchType_0=no&accno=ED254822

Paper presented at the Annual Meeting of the Colorado Council of the International Reading Association (18th, Denver, CO, February 7-9, 1985). Full text in PDF format is available in the link.

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