



HOLY ANGEL UNIVERSITY

SCHOOL OF NURSING AND ALLIED MEDICAL SCIENCES

1 HOLY ANGEL AVENUE, STO. ROSARIO, ANGELES CITY 2009, PHILIPPINES

DOCTOR OF PHILOSOPHY IN NURSING EDUCATION Major in Educational Leadership and Management

CURRICULUM

Basic Courses	15 units
Major Courses	30 units
Integrating Courses	6 units
Dissertation Writing	12 units

	63 units

I. ACADEMIC REQUIREMENTS

BASIC COURSES UNITS

PDNMODEL	Models of Nursing Research	3
PDNADSTA	Advanced Statistics in Nursing	3
PDNPLANMAN	Advanced Educational Planning and Management	3
PDNTHEOED	Principles and Theories of Nursing Educational Leadership and Management	3
PDNBIOSOC	Advanced Bioethics and Social Responsibility	3

MAJOR COURSES

PDNNURCUR	Advanced Nursing Curriculum Design	3
PDNCOMSI	Comparative Study of International Nursing Educational System	3
PDNANEDS	Alternative Nursing Educational Delivery System	3
PDNPROGRAM	Nursing Instructional Program Supervision	3
PDNHUMRES	Advanced Human Resource Management in Nursing	3
PDNFINANCE	Finance and Material Resource Management in Nursing Schools	3
PDNMICS	Management of Information and Communication System	3
PDNACAD	Management of Academic and Administrative Services in Nursing Education	3
PDNNURRES	Advanced Nursing Research (with emphasis on Qualitative Research)	3
PDNLEGAL	Legal Aspects of Nursing Educational Management	3
PDNSYSTEMS	Systems Approach in Nursing Education	3
PDNAMENED	Assessment, Measurement, and Evaluation in Nursing Education	3

INTEGRATING COURSES

PDNSEMDIS	Seminar in Dissertation Writing	3
PDNPRAC	Practicum: Management of Nursing School Systems	3

II. DISSERTATION WRITING

PDNDISWRI1	Dissertation Writing 1	6
PDNDISWRI2	Dissertation Writing 2	6

Description of Courses:

Models of Research in Nursing Educational Management:

This course deals with the principles and methods employed in various qualitative and quantitative research designs which can be used for the development of nursing knowledge in nursing educational management. Issues in basic and applied research are discussed and the importance of selecting appropriate design for an identified research problem is emphasized. This course gears towards the development of a model in nursing educational leadership and management

Advanced Statistics in Nursing Education:

This course provides the conceptual background and the usage of advanced multivariate statistics that are appropriate to nursing science in order to interpret the results of research of students. The course also deals with how the statistical methods are being utilized in the analytic phase of research thereby allowing the students to appreciate research methodologies in pursuing thesis and dissertation. The multivariate statistical methods covered include: multiple multivariate regression, factor analysis (exploratory and confirmatory), path analysis, latent variable analysis, and the overarching structural equation modeling. At the end of the course, students are expected to be able to identify and carry out an appropriate statistical analysis and to interpret result through statements of both statistical and clinical conclusions.

Advanced Educational Planning and Management in Nursing Education:

This course focuses on the concepts of institutional planning and management and their applications to nursing education. Students are expected to acquire knowledge and skills for the purpose of developing strategic plans for nursing educational institutions.

Principles and Theories of Nursing Educational Leadership and Management:

The course endeavors to provide educators/nurse leaders and nurse practitioners with a strong foundation consisting of research-based, theory-oriented, and multidisciplinary approaches as a thrust for the formulation and development of the student's original principles and theories for them to be constantly guided for their management actions.

Advanced Bioethics and Social Responsibility:

This course deals with the philosophy of education and ethical issues in nursing education. Thorough discussions of the application of values as well as professional virtues and judgments that are essentials in educational institutions are being translated into real academic setting. Moreover, discourses on the management ethical dilemmas that arise in the practice of nurse educational leaders are underscored in the course.

Advanced Human Resource Management in Nursing Education:

The course focuses on advanced study on the roles and functions of human resource management in the nursing school setting. This course has an emphasis on the following areas: recruitment, development, compensation, and evaluation of human resources. It has coverage from forecasting to out-place/retirement.

Finance and Material Resource Management in Nursing Schools:

A comprehensive and highly distinguished analysis of the financial relationship between and among the five major systems of a nursing school: curriculum, infrastructure, supervision, evaluation, and professional development. It is also a systematic and formalized approach in managing three important areas: analysis and planning, asset management, and financial structures.

Management of Information and Communication System:

The course covers the fundamentals of information and communication technologies necessary to facilitate nursing school based leadership and management. It provides technology skills required for the instructional supervision in technology-enhanced classrooms.

Management of Academic and Administrative Services:

This course will acquaint students with the academic and administrative services that are the two-fold services that render quality nursing education towards the nursing academic stakeholders. The course discusses the issues and the meaning of those issues in managing academic and administrative services in education setting.

Comparative Study of International Educational System

This course will serve as the inquiry into contemporary nursing educational theory and practices, it focuses on international similarities and across countries differences that will serve as a springboard towards understanding of the essence of various nursing schools.

Advanced Nursing Curriculum Design:

The focus of this course is to instruct students on the curriculum development, implementation, monitoring, and evaluation for health related courses and programs. It will cover the curriculum processes from development of philosophy to evaluation of outcomes. It emphasizes the challenges for continuous reengineering and revisit of curricular factors for a more responsive and globalized nursing education programs.

Trends and Issues in Alternative Educational Delivery System:

This course presents the current trends and issues in managing and supervising alternative educational delivery, its main focus is on the issues that may be experienced by the nursing educational managers so that prompt response will be administered and proper management will be made possible.

Nursing Instructional Program Supervision

This course focuses on the instructional leadership role of the nursing school managers in fulfilling the objective of attaining effective nursing school environment. It also focuses on theories and models as well as principles and practices for the supervision of professionals and paraprofessional staff positions thereby attaining efficient and integral school setting.

Advanced Nursing Research (Advanced Qualitative Research)

This course will introduce students to qualitative inquiry as an approach to knowledge discovery applicable to nursing education research. Students will analyze, compare and contrast variety of qualitative approaches including philosophical underpinnings, methodologies and application.

Legal Aspects of Nursing Educational Management

This course provides the doctoral students with comprehensive inquiry of the laws of the country, specifically, labor laws, corporation laws, rules and regulations that have direct effect to educational leadership and management, this course also deals with the discussions on the administrator's roles in legal cases and procedures and other investigations affecting stakeholders in nursing education.

Systems Approach in Nursing Education

This course provides a problem solving process and the characteristics of the general sequence of steps involved in applying a system approach to education. This course attempts to deal with the different needs of the stakeholders of nursing education: needs of learners, needs of educators, needs of society. The final section discusses the importance of goals and socialization for the complex system of education.

Assessment, Measurement, and Evaluation in Nursing Education

This course includes essential concepts of assessment, evaluation, measurement, and testing in nursing education and quality standards of effective measurement instruments. Doctoral students are also introduced to models of institutional and program evaluation. Outcome assessment is reviewed within the context of specific institutional and program vision, mission, strategic plan, and accreditation considerations. It also includes the use of testing, rubrics, portfolios, and other evaluation instruments

Management of Nursing School System (Practicum)

This course will provide prospect for the doctoral students to utilize principles and theories of educational leadership and management at various levels. It includes activities such as: institutional planning, implementation, monitoring and evaluation in actual school situations. Prerequisites: Completion of all major subjects.

Seminar in Dissertation Writing

This seminar-workshop intends to improve the quality of postgraduate students' research. This course will introduce the students in the proper forum wherein exchange of ideas and consolidation of suggestions from the different scholars are integrated in order to come up with the well-established, publishable research output. Prerequisite: Models of Research

Dissertation Writing

12 units of study done as the final phase of the doctoral program. It involves critical thinking and high level of research analysis. It includes presentation of research proposal through a colloquium and oral proposal defense and then final defense. Satisfactory completion of all academic courses and passing the comprehensive examination are compulsory prior to the dissertation writing). Prerequisite: Written Comprehensive Examination (WCE)