



Language Learning Materials											
Survey of Philippine Literature in English	P	P	P	P	P	P	P	P	P	P	P
Contemporary, Popular and Emergent Literature	P	P	P	P	P	P	P	P	P	P	P
Language Research 1	D	P	P	P	P	P	P	P	P	P	P
Survey of Afro-Asian Literature	P	P	P	P	P	P	P	P	P	P	P
Survey of English and American Literature	P	P	P	P	P	P	P	P	P	P	P
Speech and Theater Arts	P	P	D	D	D	P	P	P	P	P	D
Teaching and Assessment of the Macroskills	P	P	D	P	P	D	P	P	P	P	P
Teaching and Assessment of Grammar	P	P	D	P	P	D	P	P	P	P	P
Literary Criticism	P	P	P	P	P	P	P	P	P	P	P
Teaching and Assessment of Literature Studies	P	P	D	P	P	D	P	P	P	P	P
Professional Elective 1 (ESP)	P	P	P	P	P	P	P	P	P	P	P
Professional Elective 2	P	P	P	P	P	P	P	P	P	P	P
Language Research 2	D	P	D	D	D	D	D	D	D	D	D
<b>LEGEND:</b>	<b>I</b>	<b>Introduced concepts/principles</b>									
	<b>P</b>	<b>Practiced with supervision</b>									
	<b>D</b>	<b>Demonstrated across different clinical setting with minimal supervision</b>									
<b>PROFESSIONAL EDUCATION COURSES</b>	PLO1: Acquire extensive reading background in language, literature and	PLO2: Employ effectively innovative language and literature teaching approaches, assessments, methodologies, and strategies.	PLO3: Utilize broad knowledge of language and literature for effective learning.	PLO4: Use English as a global language in a multilingual context as it applies to the	PLO5: Demonstrate proficiency in oral and written communication.	PLO6: Use technology in facilitating language learning and teaching.	PLO7: Collaborate with students and colleagues to lead relevant and transformative	PLO8: Display skills and abilities to be a reflective and research-oriented language and literature	PLO9: Engage in lifelong learning and understanding of the need to keep abreast of the	PLO10: Display professional, social, and ethical responsibility	PLO11: Demonstrate appreciation of "Filipino historical and cultural heritage".



Teaching Internship	D	D	D	D	D	D	D	D	D	D	D
Program Assessment	D	D	D	D	D	D	D	D	D	D	D
GENERAL EDUCATION COURSES	PLO1: Acquire extensive reading background in language, literature and allied fields	PLO2: Employ effectively innovative language and literature teaching approaches, assessments, methodologies, and strategies.	PLO3: Utilize broad knowledge of language and literature for effective learning.	PLO4: Use English as a global language in a multilingual context as it applies to the teaching of language and literature.	PLO5: Demonstrate proficiency in oral and written communication.	PLO6: Use technology in facilitating language learning and teaching.	PLO7: Collaborate with students and colleagues to lead relevant and transformative changes to improve learning and teaching language and literature.	PLO8: Display skills and abilities to be a reflective and research-oriented language and literature teacher.	PLO9: Engage in lifelong learning and understanding of the need to keep abreast of the developments in the field of secondary education.	PLO10: Display professional, social, and ethical responsibility	PLO11: Demonstrate appreciation of "Filipino historical and cultural heritage".
Art Appreciation	P	D	D	D	D	D	D	P	P	P	D
Ethics	P	P	D	D	D	P	P	D	P	I	D
Science, Technology and Society	P	P	P	D	D	D		I	P	P	P
Big History 1: Big Bang to the Future	P	P	D	D	D	D	P	D	P	P	P
Theological Foundations: Judeo-Christian Tradition and Sacred Scriptures	I	I	I	D	D	P	P	I	I	I	I
PE 1 - Movement Enhancement					P				P	P	I
Literacy Training Services 1	I	I	I	D	D	P	D	I	P	P	I
Purposive Communication	D	I	D	D	D	P	P	I	P	P	I
Mathematics in the Modern World	P	D	P	D	D	D		I	I	P	I
Understanding the Self	I	I	P	P	P	P	P	I	P	P	P
Big History 2: Looking through the Lens of Big History	P	P	D	D	D	D	P	D	P	P	P
Special Issues in Catholic Theology	I	I	I	D	D	P	P	D	P	P	P
PE 2 - Fitness Exercises					P				P	P	P

Literacy Training Services 2	D	D	D	P	P	P	P	D	D	D	D
Christian Spirituality in the Contemporary World	I	I	I	P	P	P	P	D	D	D	D
PE 3 - Physical Activities towards Health and Fitness 1					P				P	P	P
The Contemporary World	P	P	D	D	D	D	P	D	P	P	P
Readings in Philippine History	D	P	D	D	D	D	P	D	P	P	P
PE 4 - Physical Activities towards Health and Fitness 2					P				D	D	D
Konstekswalisadong Komunikasyon sa Filipino	P	I	P		P	P	P	I	P	I	P
Filipino sa Iba't Ibang Disiplina	D	I	D		D	P	D	P	P	P	P
	<b>2</b>		<b>2</b>		<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>
Dalumat ng/sa Filipino	D	I	D	D	D	P	D	P	D	P	D
Life and Works of Rizal	D	P	D	I	D	P	P	P	I	P	D
Great Books	D	I	D	D	D	P	D	P	P	P	P
LEGEND:	<b>I</b>	Introduced concepts/principles									
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