

## **BSED Religious and Values Education Major Course Descriptions**

### **RFOUNDRELED: Foundation of Religious and Values Education**

**Units: Lec: 3 Lab: 0**

**Prerequisite: THEOLOGY 101**

The course is designed to provide students with a deep understanding of Axiology or the theory of values. It presents Axiology both a discipline and as a relevant solution to present-day issues and challenges especially those that pertain to values. It leads the students to recognize the nature, characteristics and hierarchy of values and engages them in a deep reflection of their personal value system and its impact on their options and choices in life. This course will also discuss the philosophical and psychological foundations of religious education. It highlights the international context of religious education as well as its local setting in the Philippines. It also requires students to apply the concepts and theories of religious education in the school setting.

### **RPHEFVALUES: Philosophical and Ethical Foundations of Values Education**

**Units: Lec: 3 Lab: 0**

**Prerequisite: RFOUNDRELED; 4ETHICS;  
RFVALUESDEVT**

The course equips the students with a deep understanding of the nature, origin, destiny of the human person based on various philosophical thoughts. It highlights Divine Law and the Moral Law as the ultimate bases of all moral and socio-cultural values. It provides the students with the skill to critique world cultures and how they impact on values formation. It leads the students to accompany the students on the search for life's meaning.

### **RPHILCULSOC: Philippine Culture and The Society**

**Units: Lec: 3 Lab: 0**

**Prerequisite: 4READPHILHIS**

The course introduces the students to concepts, theories and perspectives vital in the understanding of society and culture. An explanation on why people of different groups or societies have different cultures and behaviors is discussed focusing on the Filipino culture. In doing so, the students are expected to recognize cultural elements that are distinctly Filipino and choose that are worth perpetuating.

### **RVALUESDEVT: Psychological Theories of Values Development**

**Units: Lec: 3 Lab: 0**

**Prerequisite: 4UNDERSELF**

The course focuses on critical reflection of personal and social experiences and observations that may be explained by psychological theories of values development in the Filipino context. This will promote understanding and appreciation of individual differences and the uniqueness of each person.



**RDMRELATIONS: Dynamics of Intra and Interpersonal Relations**  
**Units: Lec: 3 Lab: 0 Prerequisite: THEOLOGY103**

The course is designed to develop an understanding of the theories, principles and application of strategies for effective and healthy intra and interpersonal relations. As a process-oriented course, special focus is given to the development of emotional intelligence and basic communication skills through reflective and relational experiential activities. It is aimed to develop awareness of an individual's capacities and potentialities that would inspire him to develop into a fully functioning person.

**RPSYCHSPDEV: Psycho- Spiritual Development**  
**Units: Lec: 3 Lab: 0 Prerequisite: RVALUESDEVT**

The course focuses on the Psycho-Spiritual Experiences for facilitating the fullness of life such as prayer centering, mind-body integration, transpersonal exercises, spiritual recollection, union and evocation –oriented activities. The course brings together insights and principles on psycho-spiritual growth developed across various religious and cultural orientations.

**RCFAMILYLIFE: Contemporary Family Life**  
**Units: Lec: 3 Lab: 0 Prerequisite: THEOLOGY103**

The course focuses on the dynamics of the Filipino Family and a deeper understanding and appreciation of one's socio-cultural heritage, and his beliefs, traditions, practices etc., as vital factors in the development of value system of the Filipino family. It also emphasizes responsible parenthood and the role of the family as educator of values and its responsibilities in building the nation.

**RTRANSFMTVED: Transformative Education**  
**Units: Lec: 3 Lab: 0 Prerequisite: EPEACEED**

The course presents theory and practice of human rights, peace, sustainable development, and gender studies. It is designed to equip the students with the concepts, values and skills enable them to examine personal, local, national and global realities related to human rights, peace, sustainable development and gender studies. The students will also explore making education a tool to transform society and build a culture of human rights peace, sustainable development and gender studies.

**RCAREERDEV: Career Development and Work Values**  
**Units: Lec: 3 Lab: 0 Prerequisite: RGUIDCOUNSEL ; RVALUESDEVT**

The course explores the principles of vocational choice and career decision making. Students will learn the process of career decision making and sources of occupational information. It will also expose them to career development theories, strategies,

approaches and changes in society and their influence on the world of work and learning.

**RITHUMDEV: Information Technology and Human Development**

**Units: Lec: 3 Lab: 0 Prerequisite: 9STS**

This course focuses on the critical analysis of the impact on human values and development of all forms of media such as visual, electronic. Print, audio, and all its combinations. Issues related to media exposure are explored and examined on the basis of ethical and moral principles which will be used in the teaching and learning process.

**RFACILITATE: Facilitation: Theory and Practice**

**Units: Lec: 3 Lab: 0 Prerequisite: RDEVEDINTMAT**

This course exposes the students to the theories and dynamics of group facilitation. The course also provides opportunity to experience group dynamics activities that would enhance their personal sensitivity and competencies such as skills in facilitating, observing, analyzing, diagnosing and evaluating group structures, elements and processes.

**RTEACSVALEL: Teaching Approaches and Strategies in Values Education**

**Units: Lec: 3 Lab: 0 Prerequisite: EASMLEARN2**

The course deals with progressive approaches and strategies in teaching and learning, of guiding students to higher levels of judgement, discernment and self-governance. The course also deals with the current thrusts and content of transformative education and pedagogical knowledge, principles and skills in facilitating personal renewal and social transformation.

**RVALUESINTEG: Values Integration in the Various Disciplines**

**Units: Lec: 3 Lab: 0 Prerequisite: RTEACSVALEL**

The course provides basic training in the application of transformative teaching and learning in integrating values in various learning areas and in implementing a comprehensive school systems-based approach to values development.

**RCOMMSERVICE: Values Education through Community Service**

**Units: Lec: 3 Lab: 0 Prerequisite: RTRANSFMTVED**

The course will equip the students with the skills of understanding people within their social world to improve one's well-being. It is about contribution and participation to social transformation and focuses on core values of social responsibility, work and dedicated service. The course follows a practicum that focuses on core values of social responsibility and accountability, compassion, work and dedicated service. It also



explores action learning strategies for community work and their implementation in actual setting.

**RMORALISCON: Moral Issues and Concerns in Contemporary Living**  
**Units: Lec: 3 Lab: 0 Prerequisite: THEOLOGY102; 4ETHICS**

The course focuses on an in-depth understanding of morality and its significance in the formation of informed conscience and responsible behavior. Current moral issues are presented to the student for the exercise of freedom and correct judgment. Students are guided to adhere to universal moral values.

**RGUIDCOUNSEL: Introduction to Guidance Counseling**  
**Units: Lec: 3 Lab: 0 Prerequisite: 4UNDERSELF**

This is an introductory course in guidance and counseling designed to give the students a general overview of school guidance. It includes the meaning, purpose, structure, principles and methods and techniques of guidance as well as guidance services offered in the secondary level. It also focuses on the guidance personnel and their responsibilities as well as on counseling as a guidance technique. It tackles the different factors that lead to wise career decision making. The course takes into consideration the development of students into responsible and effective individuals.

**RESVALED1: Research in Values Education 1**  
**Units: Lec: 3 Lab: 0 Prerequisite: 3rd year standing**

This course focuses on the critical review of research studies and other works on the end, content, pedagogy and philosophy of values education. The requirements and vital components of scholarly research should be introduced to the students who may later work individually or groups of two or three. Under the close supervision of the teacher, the study of values education issues/ controversies, research problems and the manner by which they were addressed should enable students to determine the appropriate ways of answering research questions. The course requires the students to write a scholarly review of literature (i.e. books, e-journals, etc.) on the planned research. The final output is a well-documented and tenable research proposal which will be defended oral before the end of the semester.

**RDEVEDINTMAT: Development of Values Education Instructional Materials and Assessment Tools**  
**Units: Lec: 3 Lab: 0 Prerequisite: ETECHTLEARN1**

The course prepares the student teachers for on-site teaching. The student will carry out curriculum development tasks such as preparation, pilot testing, analysis and revision of student –made modules, teacher-made guides and relevant assessment tools. Part 1 of the course requires the students to prepare competency-based lessons that include non-obtrusive qualitative and quantitative assessment. The lessons are supplemented with the teacher-made guide to effective delivery of lesson plans.

Learning in this part of the course includes reading of additional scholarly materials on instruction and assessment in Values Education. Part 2 of the course is centered on teaching the students to develop assessment tools that would yield reliable results. The required skills in this task will be developed under the close supervision of the teacher, when the students are pilot-testing an assessment tool and fine tuning the same based on the responses of school children.

**RESVALED2: Research in Values Education 2**

**Units: Lec: 3 Lab: 0**

**Prerequisite: RESVALED1**

This course is the continuation of Research in Values Education I. The students will be gathering data for their proposal and processing the data upon the help of a thesis adviser. The students will continue to consult their adviser until the study is concluded. The final requirement for this course is a full research paper that must be defended orally in a panel, presented at a local or international conference or published in a research journal before submission of the students' final grades.

**RFILVALSYS: Filipino Values System**

**Units: Lec: 3 Lab: 0**

**Prerequisite: RCFAMILYLIFE**

The course examines the value system of Filipinos as it has evolved and is shaped by realities confronting Philippine society and culture. Students will look into how Filipino values facilitate or inhibit development and transformation of our society. It will also include appreciation of how Filipino values system is formed and developed.

**RTTL2VALUES: Technology for Teaching and Learning 2 (Values Education)**

**Units: Lec: 2 Lab: 1**

**Prerequisite: ETECHTLEARN1**

Technology for Teaching and Learning II is a 3-unit course which focuses on the application, design, production, utilization and evaluation of Information and Communications Technology (ICT) materials for teaching and learning in Secondary Values Education. The major requirement for this course is an ICT-integrated and Project-based Learning Plan aligned to K to 12 curriculums. All the learning activities and course requirements will evolve around the student-teacher developed Learning Plan.

**RCATECHETICS: Catechetics**

**Units: Lec: 3 Lab: 0**

**Prerequisite: RFOUNdreLED**

Catechetics is a three-unit course offered to BSE students majoring Values Education. It covers the context and ground of Philippine catechesis. It also deals with the nature, goals, sources, contents and foundations of catechesis. Methodology is added to teach students to construct lesson plans according to CFC mode



**RDOGMA: Dogma**

**Units: Lec: 3 Lab: 0**

**Prerequisite: RCATECHETICS**

This is three (3) unit major course deals Catholic Doctrines as taught by the Catholic Church. As explicated in the National Catechetical Directory for the Philippines (NCDP), Christian doctrines will only be limited to credal truths. Credal truths are the focal points of this course in order to equip future religion teachers on the context of religious education.

**RLITWORSHIP: Liturgy and Worship**

**Units: Lec: 3 Lab: 0**

**Prerequisite: RCATECHETICS, RDOGMA & THEOLOGY103**

This course deals with the proper understanding and application of the liturgy. It aims to help develop the skill in facilitating liturgical activities and the appreciation of it in general.

