

HOLY ANGEL UNIVERSITY
SCHOOL OF EDUCATION
BACHELOR OF SECONDARY EDUCATION (BSEd)
Major in Religious and Values Education
Program Code: BSED-RelValEd
AMENDED 2018-2019 Curriculum (EFFECTIVE SY 2020-2021 for Incoming 1st and 2nd Year)

COURSE CODE	COURSE TITLE	LEC HRS	LAB HRS	CREDIT UNITS	PREREQUISITE(S)/ CO-REQUISITE(S)
FIRST YEAR, FIRST SEMESTER					
4ARTAPP	Art Appreciation	3	0	3	None
4ETHICS	Ethics	3	0	3	None
9STS	Science, Technology and Society	3	0	3	None
ECHILDLEARN	The Child and Adolescent and Learning Principles	3	0	3	None
EFSIEDUC	Foundations of Special and Inclusive Education	3	0	3	None
4FYE1	Big History 1: Big Bang to the Future	3	0	3	None
THEOLOGY101	Theological Foundations: Judeo-Christian Tradition and Sacred Scriptures	3	0	3	None
7PE1	PE 1 - Movement Enhancement	2	0	2	None
LTS1	Literacy Training Services 1	0	3	3	None
TOTAL		23	3	26	

FIRST YEAR, SECOND SEMESTER

1PURCOMM	Purposive Communication	3	0	3	None
2MATHMWORLD	Mathematics in the Modern World	3	0	3	None
4UNDERSELF	Understanding the Self	3	0	3	None
EETAPROF	The Teaching Profession	3	0	3	EFSIEDUC
ETECHTLEARN1	Technology for Teaching and Learning 1	3	0	3	ECHILDLEARN
4FYE2	Big History 2: Looking through the Lens of Big History	3	0	3	4FYE1
THEOLOGY102	Special Issues in Catholic Theology	3	0	3	THEOLOGY101
7PE2	PE 2 - Fitness Exercises	2	0	2	7PE1
LTS2	Literacy Training Services 2	0	3	3	LTS1
TOTAL		23	3	26	

SECOND YEAR, FIRST SEMESTER

EPEACEED	Peace Education and Global Citizenship	3	0	3	NONE
EASMLEARN1	Assessment of Learning 1	3	0	3	EETECHTLEARN1
3FIL1	Kontekstwalisadong Komunikasyon sa Filipino	3	0	3	None
RFOUNDELED	Foundations of Religious and Values Education	3	0	3	THEOLOGY101
RVALUESDEVT	Psychological Theories of Values Development	3	0	3	4UNDERSELF
RMORALISCON	Moral Issues and Concerns in Contemporary Living	3	0	3	THEOLOGY102; 4ETHICS
RGUIDCOUNSEL	Introduction to Guidance and Counseling	3	0	3	4UNDERSELF
THEOLOGY103	Christian Spirituality in the Contemporary World	3	0	3	THEOLOGY102
7PE3	PE 3-Physical Activities towards Health and Fitness 1	2	0	2	7PE2
TOTAL		26	0	26	

SECOND YEAR, SECOND SEMESTER

4CONWORLD	The Contemporary World	3	0	3	None
4READPHILHIS	Readings in Philippine History	3	0	3	None
EASMLEARN2	Assessment of Learning 2	3	0	3	EASMLEARN1
ENEWLITERACY	Building and Enhancing Literacy Skills Across the Curriculum	3	0	3	EPEACEED
RPHEFVALUES	Philosophical and Ethical Foundations of Values Education	3	0	3	RFOUNDELED; 4ETHICS; RVALUESDEVT
RCAREERDEV	Career Development and Work Values	3	0	3	RGUIDCOUNSEL; RVALUESDEVT
RDMRELATIONS	Dynamics of Intra and Interpersonal Relations	3	0	3	THEOLOGY103
RCATECHETICS	Catechetics	3	0	3	RFOUNDELED
7PE4	PE 4-Physical Activities towards Health and Fitness 2	2	0	2	7PE3
TOTAL		26	0	26	

THIRD YEAR, FIRST SEMESTER

EFLCTEACH	Facilitating Learner-Centered Teaching	3	0	3	ECHILDLEARN
ETCOMSCOL	The Teacher and the Community, School Culture and Organizational Leadership	3	0	3	EETAPROF
RDOGMA	Dogma	3	0	3	RCATECHETICS
RDEVEDINTMAT	Development of Values Education Instructional Materials and Assessment Tools	3	0	3	EETECHTLEARN1
RESVALED1	Research in Values Education 1	3	0	3	3rd Year Standing
RTEACVALED	Teaching Approaches and Strategies in Values Education	3	0	3	EASMLEARN2
RFACILITATE	Facilitation: Theory and Practice	3	0	3	RFOUNDELED
RITHUMDEV	Information Technology and Human Development	3	0	3	9STS
RVALUESINTEG	Values Integration in the Various Disciplines	3	0	3	Co-req: RVALUESDEVT
TOTAL		27	0	27	

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THIRD YEAR, SECOND SEMESTER					
ETEACHSCURR	The Teacher and the School Curriculum	3	0	3	ETCOMSCOL
RCFAMILYLIFE	Contemporary Family Life	3	0	3	THEOLOGY103
RPHILCULSOC	Philippine Culture and Society	3	0	3	4READPHILHIS
RFILVALSYS	Filipino Values System	3	0	3	THEOLOGY103
RESVALED2	Research in Values Education 2	3	0	3	RESVALED1
RTTL2VALUES	Technology for Teaching and Learning 2 (Values Education)	2	1	3	ETECHTLEARN1
RPSYCHSPDEV	Psycho-Spiritual Development	3	0	3	RVALUESDEVT
RCOMMSERVICE	Values Education through Community Service	3	0	3	RTEACSVALED
RLITWORSHIP	Liturgy and Worship	3	0	3	RCATECHETICS, RDOGMA & THEOLOGY103
TOTAL		26	1	27	

FOURTH YEAR, FIRST SEMESTER

4RIZAL	Life and Works of Rizal	3	0	3	None
RTRANSFMTVED	Transformative Education	3	0	3	EPEACEED
EFIELDSTUDY1	Observations of Teaching-Learning in Actual School Environment	3	0	3	4th year standing
EFIELDSTUDY2	Participation and Teaching Assistantship	3	0	3	
TOTAL		12	0	12	

FOURTH YEAR, SECOND SEMESTER

ETEACHINTERN	Teaching Internship			6	EFIELDSTUDY1, EFIELDSTUDY2
EPROGASSESS	Program Assessment	3	0	3	Co-req: ETEACHINTERN
TOTAL		0	0	9	

PROGRAM TOTAL

179

IMPORTANT: Registration in any subject is allowed only upon passing the prerequisite(s) of the said subject, if any. A subject enrolled in violation of this rule will not be given any credit regardless of the grade obtained.

NOTES: Before being allowed to take Teaching Internship and Program Assessment, a student must comply with all compulsory requirements, as specified below:

- (1) All required subjects from first year, first semester to fourth year, first semester have been taken;
- (2) Catechetical instruction has been completed;
- (3) A comprehensive examination has been passed; and
- (4) A qualifying examination for BSEd majors has been passed.

Forty (40) hours per week should be devoted to Teaching Internship.

This curriculum is based on requirements specified by Commission on Higher Education (CHED) Memorandum Order No. 75, series of 2017: Policies, Standards and Guidelines for the Bachelor of Secondary Education (BSEd) Programs.