

HOLY ANGEL UNIVERSITY
SCHOOL OF EDUCATION
BACHELOR OF SECONDARY EDUCATION (BSEd)
Major in English

Program Code: English-BSED
 AMENDED 2018-2019 Curriculum (EFFECTIVE SY 2020-2021 for Incoming 1st and 2nd Year)

COURSE CODE	COURSE TITLE	LEC HRS	LAB HRS	CREDIT UNITS	PREREQUISITE(S)/ CO-REQUISITE(S)
FIRST YEAR, FIRST SEMESTER					
4ARTAPP	Art Appreciation	3	0	3	None
4ETHICS	Ethics	3	0	3	None
9STS	Science, Technology and Society	3	0	3	None
ECHILDLEARN	The Child and Adolescent and Learning Principles	3	0	3	None
EFSIEDUC	Foundations of Special and Inclusive Education	3	0	3	None
4FYE1	Big History 1: Big Bang to the Future	3	0	3	None
THEOLOGY101	Theological Foundations: Judeo-Christian Tradition and Sacred Scriptures	3	0	3	None
7PE1	PE 1 - Movement Enhancement	2	0	2	None
LTS1	Literacy Training Services 1	0	3	3	None
TOTAL		23	3	26	

FIRST YEAR, SECOND SEMESTER

1PURCOMM	Purposive Communication	3	0	3	None
2MATHMWORLD	Mathematics in the Modern World	3	0	3	None
4UNDERSELF	Understanding the Self	3	0	3	None
ETEAPROF	The Teaching Profession	3	0	3	EFSIEDUC
ETECHTLEARN1	Technology for Teaching and Learning 1	3	0	3	ECHILDLEARN
4FYE2	Big History 2: Looking through the Lens of Big History	3	0	3	4FYE1
THEOLOGY102	Special Issues in Catholic Theology	3	0	3	THEOLOGY101
7PE2	PE 2 - Fitness Exercises	2	0	2	7PE1
LTS2	Literacy Training Services 2	0	3	3	LTS1
TOTAL		23	3	26	

SECOND YEAR, FIRST SEMESTER

EASMLEARN1	Assessment of Learning 1	3	0	3	ETECHTLEARN1
EPEACEED	Peace Education and Global Citizenship	3	0	3	None
ESURVPHLITEN	Survey of Philippine Literature in English	3	0	3	1PURCOMM
EINTROLING	Introduction to Linguistics	3	0	3	None
ELANGCULSOC	Language, Culture and Society	3	0	3	None
ESTRUCTENGL	Structures of English	3	0	3	None
ECHADOLIT	Children and Adolescent Literature	3	0	3	1PURCOMM
THEOLOGY103	Christian Spirituality in the Contemporary World	3	0	3	THEOLOGY102
7PE3	PE 3-Physical Activities towards Health and Fitness 1	2	0	2	7PE2
TOTAL		26	0	26	

SECOND YEAR, SECOND SEMESTER

4READPHILHIS	Readings in Philippine History	3	0	3	None
ENEWLITERACY	Building and Enhancing Literacy Skills Across the Curriculum	3	0	3	EPEACEED
EASMLEARN2	Assessment of Learning 2	3	0	3	EASMLEARN1
ELPPLINGSOC	Language Programs and Policies in Multilingual Societies	3	0	3	ELANGCULSOC
ELANGACQ	Principles and Theories of Language Acquisition and Learning	3	0	3	ELANGCULSOC
ETECHWRITING	Technical Writing	3	0	3	ESTRUCTENGL
EMYTHOFOLK	Mythology and Folklore	3	0	3	ELANGCULSOC
ETTTL2LANGED	Technology for Teaching and Learning 2 (Secondary Language Education)	2	1	3	ETECHTLEARN1
7PE4	PE 4-Physical Activities towards Health and Fitness 2	2	0	2	7PE3
TOTAL		25	1	26	

THIRD YEAR, FIRST SEMESTER

ETCOMSCOL	The Teacher and the Community, School Culture and Organizational Leadership	3	0	3	ETEAPROF
EFLGTEACH	Facilitating Learner-Centered Teaching	3	0	3	ECHILDLEARN
ECAMPUSJOURN	Campus Journalism	3	0	3	ETECHWRITING
3FIL1	Kontekstwalisadong Komunikasyon sa Filipino	3	0	3	None
ELRESEARCH1	Language Research 1	3	0	3	ELANGACQ
EPLANGLMAT	Preparation of Language Learning Materials	3	0	3	ELANGACQ, ETTTL2LANGED
ECONOPLIT	Contemporary, Popular and Emergent Literature	3	0	3	ELANGACQ
ELECTIVE 1	Professional Elective 1	3	0	3	3rd Year Standing
ESURVAFASLIT	Survey of Afro-Asian Literature	3	0	3	ELANGACQ
TOTAL		27	0	27	

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THIRD YEAR, SECOND SEMESTER					
ETEACHSCURR	The Teacher and the School Curriculum	3	0	3	ETCOMSCOL
4CONWORLD	The Contemporary World	3	0	3	None
ESPTHEARTS	Speech and Theater Arts	3	0	3	ESTRUCTENGL
ETAMACROSK	Teaching and Assessment of the Macroskills	3	0	3	ELANGCULSOC
ETAGRAMMAR	Teaching and Assessment of Grammar	3	0	3	ESTRUCTENGL
ELCRITICISM	Literary Criticism	3	0	3	EMYTHOFOLK, ECONPOPLIT, ESURVPHLITEN, ESURVAFASLIT
ESURVENAMLIT	Survey of English and American Literature	3	0	3	ELANGACQ
ELRESEARCH2	Language Research 2	3	0	3	ELRESEARCH1
ETALITERATURE	Teaching and Assessment of Literature Studies	3	0	3	ECHADOLIT, ECONPOPLIT, ESURVPHLITEN, ESURVAFASLIT
TOTAL		27	0	27	

FOURTH YEAR, FIRST SEMESTER

4RIZAL	Life and Works of Rizal	3	0	3	None
ELECTIVE 2	Professional Elective 2	3	0	3	3rd Year Standing
EFIELDSTUDY1	Observations of Teaching-Learning in Actual School Environment	3	0	3	4th year Standing
EFIELDSTUDY2	Participation and Teaching Assistantship	3	0	3	
TOTAL		12	0	12	

FOURTH YEAR, SECOND SEMESTER

ETEACHINTERN	Teaching Internship			6	EFIELDSTUDY1, EFIELDSTUDY2
EPROGASSESS	Program Assessment	3	0	3	Co-req: ETEACHINTERN
TOTAL		0	0	9	

PROGRAM TOTAL

179

IMPORTANT: Registration in any subject is allowed only upon passing the prerequisite(s) of the said subject, if any. A subject enrolled in violation of this rule will not be given any credit regardless of the grade obtained.

NOTES: Before being allowed to take Teaching Internship and Program Assessment, a student must comply with all compulsory requirements, as specified below:
 (1) All required subjects from first year, first semester to fourth year, first semester have been taken;
 (2) Catechetical instruction has been completed;
 (3) A comprehensive examination has been passed; and
 (4) A qualifying examination for BSEd majors has been passed.

Forty (40) hours per week should be devoted to Teaching Internship.

This curriculum is based on requirements specified by Commission on Higher Education (CHED) Memorandum Order No. 75, series of 2017: Policies, Standards and Guidelines for the Bachelor of Secondary Education (BSEd) Programs.

PROFESSIONAL ELECTIVES

COURSE CODE	COURSE TITLE	LEC HRS	LAB HRS	CREDIT UNITS	PREREQUISITE(S)
ETRANSLATION	Translation	3	0	3	3rd Year Standing
ESTYLISTICS	Stylistics and Discourse Analysis	3	0	3	3rd Year Standing
ENGLISHSP	English for Specific Purposes	3	0	3	3rd Year Standing
EREMEDINSTR	Remedial Instruction	3	0	3	3rd Year Standing
ECREATIVEWRI	Creative Writing	3	0	3	3rd Year Standing